

Acorn Pre-School & The Mighty Oaks

Our Curriculum

At Acorn Pre-School & The Mighty Oaks we have formulated our curriculum for the children who attend. We will be continually building on our curriculum goals to challenge and extend your children's learning and development. We have 8 curriculum goals in place. Each goal is built up of milestones, meaning as the child's confidence grows and their learning develops, we can challenge them to reach the next milestone, ultimately getting each child to reach each curriculum goal or the stars above.

Throughout your child's time at Acorn Pre-School & the Mighty Oaks, our aim is for them to develop the skills needed throughout their life long educational journey. Our curriculum has been devised to inspire them and to instill a lifelong love of learning, investigation and exploration and be confident individuals. The EYFS (Early Years Foundation Stage) has 7 areas of learning, consisting of three prime areas and four specific areas of learning. All these areas are threaded through our curriculum and in our extensive and flexible planning for your unique child. Children are at the heart of everything we do providing, them with the roots to grow and the wings to fly.

We pride ourselves on our enabling, safe, nurturing, challenging environment in which our children grow and flourish. Working in partnership is key to our success and we respect parents as first teachers. With this in mind, we look forward to working with you to ensure the best possible outcomes for yours and every child. During their home visit and baseline assessments we get to know your child's likes, dislikes, and the development of your child. We use this information to adapt activities and learning opportunities for all our children. Using this flexible approach to planning, along with our long-term goals, we can adapt anything to meet the needs of every child every day.

Our current goals are:

Become a settled and confident learner

Mark make with a purpose, using a variety of tools

Know what I need to brush my teeth

Know a repertoire of rhymes, poems, stories and songs, including repeated refrains signs and actions

Can follow simple recipes

Can follow routines and respect my environment

Have confident and competent physical abilities

Have an understanding of numbers, shapes and mathematical concepts.

